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*Introductory Courses at a Large Research University*

Large universities are often faced with stereotypes of how introductory courses are taught. Indeed, those courses are often taught in large lecture sections and/or taught by graduate students or adjunct lecturers. In this talk we will explore a uniform system for introductory courses (Precal and Cal I/II) at the University of Michigan that has shown recent success on the Calculus Concept Inventory—and a discussion of the elements that may lead to that success.