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*How much mathematics can be for all?*

In my book *The Math Gene* [Basic Books, 2000], I presented an evolutionary argument to show that the basic capacity for mathematical thinking is present in everyone as part of our genetic inheritance. But how much mathematics comes in this way? Is there a point beyond which most people will simply never get it? I believe there is sufficient evidence to suggest that the answer may be yes, and that among those parts of mathematics that can possibly be mastered only by a few is at least one topic taught in the middle school.